

PACE Student Feedback Survey

Name (Optional): _____ Date: _____ PACE Year: 2010-2011

Your responses to the following questions will help us to make improvements to the PACE program in order to promote an enjoyable, supportive, learning environment. Please answer all questions honestly and completely (we can take the criticism!). Attach an additional page if necessary.

Eye Openers

1. How would you rate this past year's Eye Openers, in general? (Please check only one)

Mostly Interesting Somewhat Interesting Neither interesting nor boring Somewhat boring Mostly boring

2. Which Eye Openers were **most** interesting and/or useful to you (check all that apply):

- | | | |
|---|--|--|
| <input type="checkbox"/> Professionals in the Workplace
(Kelli Sanders) | <input type="checkbox"/> The Engineering Behind Consumer Products
(Paul Redwood) | <input type="checkbox"/> A Black Panther State of Mind: Reclaiming the Community & Understanding Law (Cecil Sanders) |
| <input type="checkbox"/> An unpredictable Mathematical Journey: the Story of HISPA
(Ivonne Diaz-Claisse) | <input type="checkbox"/> Careers in Law Enforcement & Positive Interfacing with Police Officers (Det. Sgt. Eugene Stewart) | <input type="checkbox"/> Choosing Your Profession and College
(Brian Roper) |
| <input type="checkbox"/> "Quo Vadis" (Where Are You Going?)
(Bob Mersik) | <input type="checkbox"/> Organic Light Emitting Diodes
(Dr. Andrew Edwards) | <input type="checkbox"/> Successful! ... Balanced?
(Cresenda Jones) |
| <input type="checkbox"/> What is Engineering?
(Mario Cornacchia) | <input type="checkbox"/> Light and Engineering
(Prof. Roger Dorsinville) | <input type="checkbox"/> Financing College Education
(Rhonda Underwood-Rimpel) |

3. Which Eye Openers were **least** interesting and/or useful to you (check all that apply):

- | | | |
|---|--|--|
| <input type="checkbox"/> Professionals in the Workplace
(Kelli Sanders) | <input type="checkbox"/> The Engineering Behind Consumer Products
(Paul Redwood) | <input type="checkbox"/> A Black Panther State of Mind: Reclaiming the Community & Understanding Law (Cecil Sanders) |
| <input type="checkbox"/> An unpredictable Mathematical Journey: the Story of HISPA
(Ivonne Diaz-Claisse) | <input type="checkbox"/> Careers in Law Enforcement & Positive Interfacing with Police Officers (Det. Sgt. Eugene Stewart) | <input type="checkbox"/> Choosing Your Profession and College
(Brian Roper) |
| <input type="checkbox"/> "Quo Vadis" (Where Are You Going?)
(Bob Mersik) | <input type="checkbox"/> Organic Light Emitting Diodes
(Dr. Andrew Edwards) | <input type="checkbox"/> Successful! ... Balanced?
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| <input type="checkbox"/> What is Engineering?
(Mario Cornacchia) | <input type="checkbox"/> Light and Engineering
(Prof. Roger Dorsinville) | <input type="checkbox"/> Financing College Education
(Rhonda Underwood-Rimpel) |

4. What topics would you like to see covered as Eye Openers in the future?

Classes

Math

1. Which PACE Math Class did you take this year?

Algebra 1 Geometry Algebra 2 Pre-Calculus Calculus

2. Was the class helpful to your study of this subject in school? If not, please explain why not.

3. What improvements would you like to see in the way PACE Math classes are conducted?

Engineering

1. Which PACE Engineering Class did you take this year?

Intro to Eng. Electrical Eng. Computer Science Senior Eng. & Leadership

2. Has this class helped you to decide what area of engineering you might pursue as a career? Please explain.

3. What improvements would you like to see in the way PACE Engineering classes are conducted?

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Events

1. Did you attend or participate in the **Kwanzaa** celebration? (Please check only one)
 Participated Attended Neither
- Was the event fun and meaningful to you? If not, please explain why not.

2. Did you participate in the **College Tour**?
- Was the trip educational and meaningful to you? If not, please explain why not.
* **Skip question. There was no college tour this year.**

3. Did you attend or participate in planning the **student-run community service event** this year?
(check all that apply)
 Participated in planning Participated Neither
- Was the event meaningful to you? If not, please explain why not.

- If you participated in the planning, do you feel that you gained new planning & leadership skills as a result? What could we have done to further help you to learn how to plan and run a major event?

Activities

1. Did you participate in the **Thinkathon**?
- Was the event fun and meaningful to you? If not, please explain why not.

2. Did you participate in the **Math Bowl**?
- Was the event fun and meaningful to you? If not, please explain why not.

3. Did you participate in either the trip to the **Franklin Institute of Science**?
- Was the trip educational and meaningful to you? If not, please explain why not.

- What science / engineering-oriented trip(s) would you like to see us consider for the upcoming year?

4. Did you participate in the **Science Forum**? If not, please explain why not.
- Was the event educational and meaningful to you? If not, please explain why not.

Please Return Completed Form to: PACE – Monmouth
PO Box 493
Lincroft, NJ 07738

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Website

1. Have you visited the PACE Monmouth website (<http://www.pace-monmouth.org>)?
2. If so, which web pages did you visit?
3. What information or services would you like to see added to the website, if any?

Overall Summary

1. Overall, how would you rate your PACE experience this past year? (Please check only one)
 - A. Great - I learned and experienced a lot this year
 - B. Mostly good - I learned some useful things and felt the time spent was worth it
 - C. Indifferent - I feel neither good nor bad about my PACE experience this year
 - D. Not so good - although I learned a few things, I do not feel the time spent was worth it
 - E. Terrible - I do not feel that PACE benefited me **at all** this year

If you answered C, D, or E, please say more about why you feel this way:

2. What 1 or 2 things would you like to see us **do more of** or start as a new PACE educational or cultural enrichment activity?
3. What 1 or 2 things would you like to see us **do less of**, do differently, or stop doing altogether?
4. What do you feel is the primary value you get out of your participation in PACE?
5. Are there **any other thoughts** you want to share with us about the program? Feel free to comment on what you particularly enjoyed about PACE, or what you particularly would like to see changed or improved.

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